# Methacton Public Schools 

Preliminary Redistricting Options

January $10^{\text {th }}, 2017$

Methacton
SCHOOL DISTRICT

## Agenda

- Recap of Capacity and Projections
- Process, Criteria, and Scenarios
- Scenarios:
- Potential Geography
- Current and Projected Utilization
- Considerations


## Projections Recap

- Based on current and historic enrollments, births, and economic indicators
- Cohort survival methodology projects future enrollment based on the recent past, with modifications to account for known development activity


- Three sets of projections were prepared
- Medium scenario is recommended as most likely to reflect future trends and appropriate for planning purposes
- High scenario is used to future-proof proposed scenarios and ensure viability if enrollment trends higher than expected

From November 1st, 2016
Projections Presentation

# Projections Recap 

- All scenarios show declining enrollment relative to current levels at 5 and 10 years
- K-4 enrollment projected to decline below 1,600 students before modest recovery in latter half of projections

From November $1^{\text {st }}, 2016$ Projections Presentation


| Year | TOTAL | K-4 |  | 5-6 |  | 7-8 |  | 9-12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | YOY \% $\Delta$ | Count | YOY \% $\triangle$ | Count | YOY \% $\triangle$ | Count | YOY \% $\Delta$ |
| 2016-17 | 4846 | 1718 | 1.3\% | 741 | -7.6\% | 800 | 8.5\% | 1587 | -2.5\% |
| 2017-18 | 4767 | 1659 | -3.4\% | 749 | 1.1\% | 813 | 1.6\% | 1546 | -2.6\% |
| 2018-19 | 4741 | 1637 | -1.3\% | 772 | 3.1\% | 751 | -7.6\% | 1581 | 2.3\% |
| 2019-20 | 4718 | 1588 | -3.0\% | 792 | 2.6\% | 765 | 1.9\% | 1573 | -0.5\% |
| 2020-21 | 4725 | 1593 | 0.3\% | 756 | -4.5\% | 788 | 3.0\% | 1588 | 1.0\% |
| 2021-22 | 4697 | 1568 | -1.6\% | 717 | -5.2\% | 802 | 1.8\% | 1610 | 1.4\% |
| 2022-23 | 4610 | 1600 | 2.0\% | 692 | -3.5\% | 760 | -5.2\% | 1558 | -3.2\% |
| 2023-24 | 4586 | 1602 | 0.1\% | 684 | -1.2\% | 720 | -5.3\% | 1580 | 1.4\% |
| 2024-25 | 4575 | 1629 | 1.7\% | 697 | 1.9\% | 695 | -3.5\% | 1554 | -1.6\% |
| 2025-26 | 4543 | 1654 | 1.5\% | 674 | -3.3\% | 687 | -1.2\% | 1528 | -1.7\% |
| 2026-27 | 4514 | 1672 | 1.1\% | 682 | 1.2\% | 700 | 1.9\% | 1460 | -4.5\% |

## Projections Recap

- High scenario enrollment numbers are used to assess viability of proposed redistricting scenarios
- Not recommended as the basis for estimating future staffing needs-goal is to ensure physical space can accommodate a range of future conditions

| 6000 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5000 |  |  |  |  |  |  |  |  |  |
| 4000 |  |  |  |  |  |  |  |  |  |
| 3000 |  |  |  |  |  |  |  |  |  |
| 2000 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 1000 |  |  |  |  |  |  |  |  |  |
|            <br> $2016-17$ $2017-18$ $2018-19$ $2019-20$ $2020-21$ $2021-22$ $2022-23$ $2023-24$ $2024-25$ $2025-26$ $2026-27$ <br>  $■ K-4 ~ ■ 5-6$ $\square 7-8$ $\square 9-12$        |  |  |  |  |  |  |  |  |  |
| Year | TOTAL | K-4 |  | 5-6 |  | 7-8 |  | 9-12 |  |
|  |  | Count | YOY \% $\Delta$ | Count | YOY \% $\Delta$ | Count | YOY \% $\triangle$ | Count | YOY \% $\Delta$ |
| 2016-17 | 4846 | 1718 | 1.3\% | 741 | -7.6\% | 800 | 8.5\% | 1587 | -2.5\% |
| 2017-18 | 4760 | 1666 | -3.0\% | 745 | 0.5\% | 804 | 0.5\% | 1545 | -2.6\% |
| 2018-19 | 4780 | 1672 | 0.4\% | 774 | 3.9\% | 748 | -7.0\% | 1586 | 2.7\% |
| 2019-20 | 4801 | 1641 | -1.9\% | 808 | 4.4\% | 766 | 2.4\% | 1586 | 0.0\% |
| 2020-21 | 4849 | 1651 | 0.6\% | 795 | -1.6\% | 795 | 3.8\% | 1608 | 1.4\% |
| 2021-22 | 4815 | 1632 | -1.2\% | 751 | -5.5\% | 815 | 2.5\% | 1617 | 0.6\% |
| 2022-23 | 4730 | 1663 | 1.9\% | 718 | -4.4\% | 788 | -3.3\% | 1561 | -3.5\% |
| 2023-24 | 4716 | 1667 | 0.2\% | 720 | 0.3\% | 744 | -5.6\% | 1585 | 1.5\% |
| 2024-25 | 4720 | 1704 | 2.2\% | 731 | 1.5\% | 711 | -4.4\% | 1574 | -0.7\% |
| 2025-26 | 4713 | 1748 | 2.6\% | 701 | -4.1\% | 714 | 0.4\% | 1550 | -1.5\% |
| 2026-27 | 4713 | 1788 | 2.3\% | 709 | 1.1\% | 724 | 1.4\% | 1492 | -3.7\% |



Projected Enrollment (High Scenario)
by Grade Level to 2026-27

## Elementary Capacity Recap

| School | Maximum Seat Capacity (Homeroom and Open Spaces, Half Day K, $90 \%$ Target) | Total Homeroom Eligible Spaces | Homerooms Eligible Spaces 4 sections 5 grades* | Homeroom <br> Eligible <br> Spaces for Spec Ed | Homeroom Eligible Spaces Shared | Total Homeroom Eligible <br> Spaces Needed for Program | Homeroom Eligible Spaces OPEN | Art, Music, and Comp Lab | Small <br> Group <br> Spaces <br> Avail | Small <br> Group <br> Spaces <br> Needed | Office <br> Spaces <br> Avail | Office Space Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arrowhead | 468 | 25 | 18 | 3** | 2 | 23 | 2 | 3 | 3 | 3 | 3 | 3 |
| Audubon | 468 | 24 | 18 | 2 | 2 | 22 | 2 | 3 | 7 | 4 | 5 | 3 |
| Eagleville | 468 | 24 | 18 | 2 | 2 | 22 | 2 | 3 | 4 | 4 | 4 | 3 |
| Woodland | 488 | 25 | 18 | 2 | 2 | 22 | 3 | 3 | 4 | 4 | 3 | 3 |
| Worcester | 448 | 24 | 18 | 3 | 2 | 23 | 1 | 3 | 6 | 4 | 3 | 3 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sub-Totals: | 2340 | 122 | 90 | 12 | 10 | 112 | 10 | 15 | 24 | 19 | 18 | 15 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Districtwide | -99 |  |  | 5 |  | 5 | -5 |  |  |  |  |  |
| 3-Autistic |  |  |  |  |  |  |  |  |  |  |  |  |
| 2-Comm |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Totals: | 2241 | 122 | 90 | 17 | 10 | 117 | 5 | 15 | 24 | 19 | 18 | 15 |

[^0]From November 15th, 2016 Capacity Presentation; Maximum Seat Capacity additional from MMI

## Upper Grade Capacity Recap

| School | Total Homeroom Eligible Spaces | Homerooms Eligible Spaces Regular Education 2 grades | Homeroom Eligible <br> Spaces for Spec Ed, Pupil Services \& Regular Ed Services | Homeroom Eligible Spaces shared | Total <br> Homeroom <br> Eligible <br> Spaces <br> Needed for Program | Homeroom Eligible Spaces OPEN | Art, Music, Gym, Library \& Labs | small Group Spaces Avail | Small Group Spaces Needed | Office <br> Spaces Avail | office <br> Space <br> Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Skyview | 53 | 31 | 14 | 1 | 46 | 7 | 13 | 8 | 6 | 8 | 5 |


| School | Total Homeroom Eligible Spaces | Homerooms Eligible Spaces 2 grades | Homeroom Eligible Spaces for Spec Ed, Pupil Services \& Regular Ed Services | Homeroom Eligible Spaces shared | Total <br> Homeroom Eligible Spaces Needed for Program | Homeroom Eligible Spaces OPEN | Dedicated Spaces | Small Group Spaces Avail | Small Group Spaces Needed | Office <br> Spaces Avail | office space Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arcola | 49 | 27 | 19 | 1 | 47 | 2 | 16 | 6 | 4 | 5 | 5 |


| School | Total Homeroom Eligible Spaces | Homerooms Eligible Spaces 4 grades \& Science Labs | Homeroom Eligible Spaces for <br> Spec Ed, Pupil Services \$ Regular Ed Services | Homeroom Eligible Spaces Other | Total <br> Homeroom <br> Eligible <br> Spaces <br> Needed <br> for Program | Homeroom Eligible Spaces OPEN | Dedicated Space | Small Group Spaces Avail | Small Group Spaces Needed | Office Spaces Avail | Office <br> Space <br> Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MHS | 81 | 70 | 11 | 0 | 81 | 0 | 21 | 6 | 1 | 8 | 5 |

From December 5 th, 2016
Capacity Presentation

## Process

- Redistricting Criteria
- Develop potential geography for scenarios
- Backtest vs. recent history
- Project forward and test vs. classroom needs


## Criteria

- Tasked with developing and testing potential boundaries for scenarios, based on the following criteria:
- Balance enrollments between schools
- Maintain neighborhood integrity where practicable
- Place students in neighborhood schools and minimize transportation times where practicable
- Ensure alternatives are viable for the long term


## Redistricting Scenarios

We have been charged with examining the following options:

- Rebalancing without closures
- One building closure - Audubon
- One building closure - Arrowhead
- Two building closures - Audubon and Arrowhead
- Two building closures \& grade reconfiguration

Regardless of scenario, space has been reserved for both

## Existing Boundaries



## Scenarios 1 \& 2: Rebalance

Nethacton SCHOOL DISTRICT


## Scenarios 1 \& 2: Rebalance



## Scenario 2: Rebalance, Full Day K

- Rebalancing without closures, with full-day K added
- Current enrollments from $\sim 320$ to 365 , with utilization from $75 \%$ to 85\%
- Backtest generally favorable - Worcester slightly over target size in 2013-14 and 2012-13
- Projections forward show adequate capacity under high projection scenario for all years
- System-wide projected utilization: $74 \%$ to $80 \%$ of

| Max. Enrollment <br> (2026-27) |  |  |  |
| :--- | :---: | :---: | :---: |
|  Capacity* Max. Utilization  <br> Arrowhead 351 468 $75.0 \%$ <br> Audubon 401 468 $85.6 \%$ <br> Eagleville 378 468 $80.7 \%$ <br> Woodland 333 488 $68.2 \%$ <br> Worcester 326 448 $72.7 \%$ |  |  |  |

* Capacity reflects max capacity with all free rooms as grade-level instruction target utilization, or maximum of $84 / 95$ rooms


## Scenario 2: Rebalance, Full Day K

| Methacton School District |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| School | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 43 | 67 | 77 | 64 | 70 | $\mathbf{3 2 1}$ |
| Audubon ES | 65 | 74 | 88 | 70 | 67 | $\mathbf{3 6 4}$ |
| Eagleville ES | 59 | 57 | 73 | 77 | 80 | $\mathbf{3 4 6}$ |
| Woodland ES | 63 | 58 | 79 | 79 | 72 | $\mathbf{3 5 1}$ |
| Worcester ES | 40 | 70 | 58 | 79 | 89 | $\mathbf{3 3 6}$ |
| TOTAL | $\mathbf{2 7 0}$ | $\mathbf{3 2 6}$ | $\mathbf{3 7 5}$ | $\mathbf{3 6 9}$ | $\mathbf{3 7 8}$ | $\mathbf{1 , 7 1 8}$ |

Methacton School District
Projected Elementary School Classroom Needs, 2016-17

| School | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arrowhead ES | 2 | 4 | 4 | 3 | 3 | 16 |
| Avg. Class Size | 21.5 | 16.8 | 19.3 | 21.3 | 23.3 | 20.1 |
| Audubon ES | 3 | 4 | 4 | 3 | 3 | 17 |
| Avg. Class Size | 21.7 | 18.5 | 22.0 | 23.3 | 22.3 | 21.4 |
| Eagleville ES | 3 | 3 | 4 | 4 | 4 | 18 |
| Avg. Class Size | 19.7 | 19.0 | 18.3 | 19.3 | 20.0 | 19.2 |
| Woodland ES | 3 | 3 | 4 | 4 | 3 | 17 |
| Avg. Class Size | 21.0 | 19.3 | 19.8 | 19.8 | 24.0 | 20.6 |
| Worcester ES | 2 | 4 | 3 | 4 | 4 | 17 |
| Avg. Class Size | 20.0 | 17.5 | 19.3 | 19.8 | 22.3 | 19.8 |
| TOTAL | $\mathbf{1 3}$ | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{1 8}$ | $\mathbf{1 7}$ | $\mathbf{8 5}$ |
| Avg. Class Size | 20.8 | 18.1 | 19.7 | 20.5 | 22.2 | 20.2 |

- Test of classroom needs based on current (2016-17) enrollments - a "what if" this scenario had been implemented for this year
- Strictly adheres to 22 (K-2) or 25 (gr. 3-4) class size targets
- Under current (2016-17) enrollment, total classroom needs would be 85 (of 95) under this reorganization


## Scenario 2: Rebalance, Full Day K

| Methacton School District |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary School Projected Enrollments, 2017-18 |  |  |  |  |  |  |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Audubon ES | 47 | 52 | 67 | 80 | 66 | $\mathbf{3 1 2}$ |
| Eagleville ES | 55 | 80 | 76 | 88 | 74 | $\mathbf{3 7 2}$ |
| Woodland ES | 57 | 70 | 57 | 76 | 80 | $\mathbf{3 4 1}$ |
| Worcester ES | $\mathbf{3 4}$ | 73 | 54 | 72 | 62 | 76 |
| TOTAL | $\mathbf{2 4 1}$ | $\mathbf{3 2 9}$ | $\mathbf{3 3 0}$ | $\mathbf{3 8 9}$ | $\mathbf{3 7 7}$ | $\mathbf{1 , 6 6 6}$ |


| Methacton School District |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Projected Elementary School Classroom Needs (High Scenario), 2017-18 |  |  |  |  |  |  |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 3 | 3 | 4 | 4 | 3 | 17 |
| Avg. Class Size | 15.7 | 17.3 | 16.8 | 19.9 | 22.0 | 18.3 |
| Audubon ES | 3 | 4 | 4 | 4 | 3 | 18 |
| Avg. Class Size | 18.3 | 19.9 | 18.9 | 22.1 | 24.6 | 20.7 |
| Eagleville ES | 3 | 4 | 3 | 4 | 4 | 18 |
| Avg. Class Size | 19.1 | 17.6 | 18.9 | 19.1 | 20.1 | 19.0 |
| Woodland ES | 2 | 4 | 3 | 4 | 4 | 17 |
| Avg. Class Size | 17.0 | 18.3 | 19.6 | 20.7 | 18.9 | 19.1 |
| Worcester ES | 3 | 3 | 4 | 3 | 4 | 17 |
| Avg. Class Size | 15.8 | 17.9 | 18.0 | 20.6 | 20.2 | 18.6 |
| TOTAL | 14 | 18 | 18 | 19 | 18 | 87 |
| Avg. Class Size | 21.9 | 18.3 | 18.3 | 20.5 | 20.9 | 19.1 |

- Test of classroom needs based on high projection scenario (2017-18)
- Strictly adheres to 22 (K-2) or 25 (gr. 3-4) class size targets
- Under projected enrollment next year, total classroom needs would be 87 (of 95) under this reorganization


## Scenario 2: Rebalance, Full Day K

| Methacton School District |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary School Projected Enrollments, 2026-27 |  |  |  |  |  |  |
| Arrowhead ES | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Audubon ES | 61 | 72 | 72 | 73 | 73 | $\mathbf{3 5 1}$ |
| Eagleville ES | 68 | 82 | 83 | 83 | 84 | $\mathbf{4 0 1}$ |
| Woodland ES | 66 | 77 | 76 | 79 | 80 | $\mathbf{3 7 8}$ |
| Worcester ES | 60 | 68 | 68 | 71 | 66 | $\mathbf{3 3 3}$ |
| TOTAL | $\mathbf{3 0 5}$ | $\mathbf{3 6 6}$ | $\mathbf{3 6 6}$ | $\mathbf{3 7 8}$ | $\mathbf{3 7 3}$ | $\mathbf{1 , 7 8 8}$ |


| Methacton School District |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 3 | 4 | 4 | 3 | 3 | 17 |
| Avg. Class Size | 20.3 | 18.0 | 18.0 | 24.5 | 24.2 | 20.6 |
| Audubon ES | 4 | 4 | 4 | 4 | 4 | 20 |
| Avg. Class Size | 17.0 | 20.6 | 20.7 | 20.8 | 21.1 | 20.0 |
| Eagleville ES | 3 | 4 | 4 | 4 | 4 | 19 |
| Avg. Class Size | 22.0 | 19.4 | 19.0 | 19.6 | 19.9 | 19.9 |
| Woodland ES | 3 | 4 | 4 | 3 | 3 | 17 |
| Avg. Class Size | 19.9 | 17.0 | 17.0 | 23.7 | 22.0 | 19.6 |
| Worcester ES | 3 | 4 | 4 | 3 | 3 | 17 |
| Avg. Class Size | 16.8 | 16.6 | 16.8 | 23.8 | 23.5 | 19.2 |
| TOTAL | 16 | $\mathbf{2 0}$ | 20 | $\mathbf{1 7}$ | 17 | 90 |
| Avg. Class Size | 21.8 | 18.3 | 18.3 | 22.2 | 21.9 | 19.9 |

- Test of classroom needs based on highest year of high projection scenario (2026-27)
- Strictly adheres to 22 (K-2) or 25 (gr. 3-4) class size targets
- Under highest projected enrollment year, total classroom needs reach their peak at 90 (of 95) under this reorganization


## Scenario 2: Rebalance, Full Day K

## Scenario 1 \& 2 Elementary Enrollment Projections (High Scenario), 2011-12 to 2026-27



## Scenarios 1 \& 2: Rebalance

- Considerations
- Limited disruption to existing attendance zones
- Approximately $7 \%$ of students impacted
- School enrollments balanced - greater parity in space available
- All schools operate at or below $\sim 400$ students
- Full day K is viable
- Elementary building utilization not improved


## Scenarios 3 \& 4: Close Audubon



## Scenarios 3 \& 4: Close Audubon



## Scenario 3: Close Audubon, ½ Day K

- Four-school alignment (close Audubon), continue $1 / 2$ day K
- Worcester, Arrowhead expand; Eagleville takes up northern half of current Woodland zone, Woodland takes up majority of old Audubon attendance zone
- Current enrollments would result in 425-440 students per school, with utilization from $90 \%$ to $94 \%$ of target
- High scenario peak projections show individual buildings near capacity; district reaching 101\% of target utilization (with district-wide programs

| Max. Enrollment <br> (2026-27) |  |  |  |
| :--- | :---: | :---: | :---: |
| Capacity* Max. Utilization   <br> Arrowhead 461 468 $98.6 \%$ <br> Audubon    <br> Eagleville 456 468 $97.4 \%$ <br> Woodland 452 488 $92.7 \%$ <br> Worcester 419 448 $93.4 \%$ |  |  |  |

* Capacity reflects max capacity with all free rooms as grade-level instruction included)


## Scenario 3: Close Audubon, ½ Day K

## Scenario 3 Elementary Enrollment Projections (High Scenario), 2011-12 to 2026-27



## Scenario 3: Close Audubon, ½ Day K

| Methacton School District |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 56 | 80 | 93 | 86 | 111 | $\mathbf{4 2 6}$ |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| Eagleville ES | 79 | 72 | 100 | 98 | 80 | $\mathbf{4 2 9}$ |
| Woodland ES | 76 | 84 | 108 | 89 | 82 | $\mathbf{4 3 9}$ |
| Worcester ES | 59 | 90 | 74 | 96 | 105 | $\mathbf{4 2 4}$ |
| TOTAL | $\mathbf{2 7 0}$ | $\mathbf{3 2 6}$ | $\mathbf{3 7 5}$ | $\mathbf{3 6 9}$ | $\mathbf{3 7 8}$ | $\mathbf{1 , 7 1 8}$ |


| Methacton School District |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Schojected Elementary School Classroom Needs, 2016-17 | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |  |
| Arrowhead ES | 2 | 4 | 5 | 4 | 5 | 20 |  |
| Avg. Class Size | 18.7 | 20.0 | 18.6 | 21.5 | 22.2 | 20.3 |  |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Avg. Class Size | - | - | - | - | - | - |  |
| Eagleville ES | 2 | 4 | 5 | 4 | 4 | 19 |  |
| Avg. Class Size | 19.8 | 18.0 | 20.0 | 24.5 | 20.0 | 20.4 |  |
| Woodland ES | 2 | 4 | 5 | 4 | 4 | 19 |  |
| Avg. Class Size | 19.0 | 21.0 | 21.6 | 22.3 | 20.5 | 20.9 |  |
| Worcester ES | 2 | 5 | 4 | 4 | 5 | 20 |  |
| Avg. Class Size | 19.7 | 18.0 | 18.5 | 24.0 | 21.0 | 20.2 |  |
| TOTAL | $\mathbf{8}$ | $\mathbf{1 7}$ | $\mathbf{1 9}$ | $\mathbf{1 6}$ | $\mathbf{1 8}$ | $\mathbf{7 8}$ |  |
| Avg. Class Size | 19.3 | 19.2 | 19.7 | 23.1 | 21.0 | 20.5 |  |

- Test of classroom needs based on current (2016-17) enrollments - a "what if" this scenario had been implemented for this year
- Adheres strictly to 22 (K-2) or 25 (gr. 3-4) class size targets
- Under current (2016-17) enrollment, total classroom needs would be 78 (of 75) under this scenario - does not fit under high scenario and strict adherence to class size targets


## Scenario 3: Close Audubon, ½ Day K

| Methacton School District |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 56 | 80 | 93 | 86 | 111 | $\mathbf{4 2 6}$ |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| Eagleville ES | 79 | 72 | 100 | 98 | 80 | $\mathbf{4 2 9}$ |
| Woodland ES | 76 | 84 | 108 | 89 | 82 | $\mathbf{4 3 9}$ |
| Worcester ES | 59 | 90 | 74 | 96 | 105 | $\mathbf{4 2 4}$ |
| TOTAL | $\mathbf{2 7 0}$ | $\mathbf{3 2 6}$ | $\mathbf{3 7 5}$ | $\mathbf{3 6 9}$ | $\mathbf{3 7 8}$ | $\mathbf{1 , 7 1 8}$ |


| Methacton School District <br> Projected Elementary School Classroom Needs, 2016-17 |  |  |  |
| :--- | :--- | :--- | :--- |


| School | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arrowhead ES | 2 | 4 | 4 | 4 | 5 | 19 |
| Avg. Class Size | 18.7 | 20.0 | 23.3 | 21.5 | 22.2 | 21.3 |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Class Size | - | - | - | - | - | - |
| Eagleville ES | 2 | 4 | 4 | 4 | 4 | 18 |
| Avg. Class Size | 19.8 | 18.0 | 25.0 | 24.5 | 20.0 | 21.5 |
| Woodland ES | 2 | 4 | 5 | 4 | 4 | 19 |
| Avg. Class Size | 19.0 | 21.0 | 21.6 | 22.3 | 20.5 | 20.9 |
| Worcester ES | 2 | 5 | 3 | 4 | 5 | 19 |
| Avg. Class Size | 19.7 | 18.0 | 24.7 | 24.0 | 21.0 | 21.2 |
| TOTAL | $\mathbf{8}$ | $\mathbf{1 7}$ | $\mathbf{1 6}$ | $\mathbf{1 6}$ | $\mathbf{1 8}$ | $\mathbf{7 5}$ |
| Avg. Class Size | 19.3 | 19.2 | 23.4 | 23.1 | 21.0 | 21.2 |

With $2^{\text {nd }}$ grade sections at up to 25 students

- Test of classroom needs based on current (2016-17) enrollments - a "what if" this scenario had been implemented for this year
- Slightly modifying parameters for $2^{\text {nd }}$ grade class size policy to reflect current practice shows good fit with total classroom needs matching space available (75 of 75 rooms)


## Scenario 3: Close Audubon, ½ Day K

| Methacton School District |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elementary School Projected Enrollments, 2017-18 |  |  |  |  |  |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 57 | 68 | 83 | 96 | 91 | $\mathbf{3 9 5}$ |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| Eagleville ES | 57 | 92 | 71 | 106 | 98 | $\mathbf{4 2 4}$ |
| Woodland ES | 64 | 89 | 84 | 108 | 89 | $\mathbf{4 3 5}$ |
| Worcester ES | 63 | 79 | 92 | 78 | 100 | $\mathbf{4 1 2}$ |
| TOTAL | $\mathbf{2 4 1}$ | $\mathbf{3 2 9}$ | $\mathbf{3 3 0}$ | $\mathbf{3 8 9}$ | $\mathbf{3 7 7}$ | $\mathbf{1 , 6 6 6}$ |


| Methacton School District |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Srojected Elementary School Classroom Needs (High Scenario), 2017-18 | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 2 | 4 | 4 | 4 | 4 | 18 |
| Avg. Class Size | 19.1 | 17.1 | 20.6 | 24.0 | 22.7 | 22.0 |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Class Size | - | - | - | - | - | - |
| Eagleville ES | 2 | 5 | 4 | 5 | 4 | 20 |
| Avg. Class Size | 18.9 | 18.4 | 17.7 | 21.2 | 24.5 | 21.2 |
| Woodland ES | 2 | 5 | 4 | 5 | 4 | 20 |
| Avg. Class Size | 21.4 | 17.9 | 21.1 | 21.7 | 22.1 | 21.8 |
| Worcester ES | 2 | 4 | 5 | 4 | 4 | 19 |
| Avg. Class Size | 20.9 | 19.8 | 18.4 | 19.6 | 24.9 | 21.7 |
| TOTAL | 8 | 18 | 17 | 18 | 16 | 77 |
| Avg. Class Size | 21.9 | 18.3 | 19.4 | 21.6 | 23.6 | 21.6 |

- Test of classroom needs based on high projection scenario (2017-18)
- Adheres strictly to 22 (K-2) or 25 (gr. 3-4) class size targets
- Under projected enrollment next year, total classroom needs would be 77 (of 75 ) under this reorganization - does not fit under high scenario and strict adherence to class size targets


## Scenario 3: Close Audubon, ½ Day K

| Methacton School District Elementary School Projected Enrollments, 2017-18 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | K | 1 | 2 | 3 | 4 | K-4th |
| Arrowhead ES | 57 | 68 | 83 | 96 | 91 | 395 |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | 0 |
| Eagleville ES | 57 | 92 | 71 | 106 | 98 | 424 |
| Woodland ES | 64 | 89 | 84 | 108 | 89 | 435 |
| Worcester ES | 63 | 79 | 92 | 78 | 100 | 412 |
| TOTAL | 241 | 329 | 330 | 389 | 377 | 1,666 |

- Test of classroom needs based on high projection scenario (2017-18)

| Methacton School District |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Projected Elementary School Classroom Needs (High Scenario), 2017-18 |  |  |  |  |  |  |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 2 | 4 | 4 | 4 | 4 | 18 |
| Avg. Class Size | 19.1 | 17.1 | 20.6 | 24.0 | 22.7 | 22.0 |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Class Size | - | - | - | - | - | - |
| Eagleville ES | 2 | 5 | 3 | 5 | 4 | 19 |
| Avg. Class Size | 18.9 | 18.4 | 23.7 | 21.2 | 24.5 | 22.3 |
| Woodland ES | 2 | 5 | 4 | 5 | 4 | 20 |
| Avg. Class Size | 21.4 | 17.9 | 21.1 | 21.7 | 22.1 | 21.8 |
| Worcester ES | 2 | 4 | 4 | 4 | 4 | 18 |
| Avg. Class Size | 20.9 | 19.8 | 23.0 | 19.6 | 24.9 | 22.9 |
| TOTAL | 8 | 18 | 15 | 18 | 16 | 75 |
| Avg. Class Size | 21.9 | 18.3 | 22.0 | 21.6 | 23.6 | 22.2 |

```
With 2 nd grade
sections at up
to 24 students
```

- Slightly modifying parameters for $2^{\text {nd }}$ grade class size policy to reflect current practice shows good fit with total classroom needs matching space available (75 of 75 rooms)


## Scenario 3: Close Audubon, ½ Day K

| Methacton School District |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| School | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 77 | 93 | 95 | 97 | 99 | $\mathbf{4 6 1}$ |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| Eagleville ES | 82 | 94 | 91 | 97 | 93 | $\mathbf{4 5 6}$ |
| Woodland ES | 81 | 94 | 94 | 93 | 90 | $\mathbf{4 5 2}$ |
| Worcester ES | 65 | 85 | 87 | 91 | 91 | $\mathbf{4 1 9}$ |
| TOTAL | $\mathbf{3 0 5}$ | $\mathbf{3 6 6}$ | $\mathbf{3 6 6}$ | $\mathbf{3 7 8}$ | $\mathbf{3 7 3}$ | $\mathbf{1 , 7 8 8}$ |


| Methacton School District |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scojected Elementary School Classroom Needs (High Scenario), 2026-27 | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| School | 2 | 5 | 5 | 4 | 4 | 20 |
| Arrowhead ES | 19.4 | 18.6 | 19.0 | 24.3 | 24.8 | 23.1 |
| Avg. Class Size | 0 | 0 | 0 | 0 | 0 | 0 |
| Audubon ES | - | - | - | - | - | - |
| Avg. Class Size | 2 | 5 | 5 | 4 | 4 | 20 |
| Eagleville ES | 20.4 | 18.8 | 18.1 | 24.1 | 23.2 | 22.8 |
| Avg. Class Size | 2 | 5 | 5 | 4 | 4 | 20 |
| Woodland ES | 20.3 | 18.8 | 18.8 | 23.4 | 22.4 | 22.6 |
| Avg. Class Size | 2 | 4 | 4 | 4 | 4 | 18 |
| Worcester ES | $\mathbf{2}$ | 21.6 | 21.2 | 21.7 | 22.7 | 22.9 |
| Avg. Class Size | 21.7 | 23.3 |  |  |  |  |
| TOTAL | $\mathbf{8}$ | $\mathbf{1 9}$ | $\mathbf{1 9}$ | $\mathbf{1 6}$ | $\mathbf{1 6}$ | $\mathbf{7 8}$ |
| Avg. Class Size | 21.8 | 19.3 | 19.3 | 23.6 | 23.3 | 22.9 |

- Test of classroom needs based on highest year of high projection scenario (2026-27)
- Adheres strictly to 22 (K-2) or 25 (gr. 3-4) class size targets
- Under projected enrollment next year, total classroom needs would be 78 (of 75 ) under this reorganization - does not fit under high scenario and strict adherence to class size targets


## Scenario 3: Close Audubon, ½ Day K

| Methacton School District |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| School | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 77 | 93 | 95 | 97 | 99 | $\mathbf{4 6 1}$ |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| Eagleville ES | 82 | 94 | 91 | 97 | 93 | $\mathbf{4 5 6}$ |
| Woodland ES | 81 | 94 | 94 | 93 | 90 | $\mathbf{4 5 2}$ |
| Worcester ES | 65 | 85 | 87 | 91 | 91 | $\mathbf{4 1 9}$ |
| TOTAL | $\mathbf{3 0 5}$ | $\mathbf{3 6 6}$ | $\mathbf{3 6 6}$ | $\mathbf{3 7 8}$ | $\mathbf{3 7 3}$ | $\mathbf{1 , 7 8 8}$ |

- Test of classroom needs based on highest year of high projection scenario (2026-27)

| Methacton School District |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Srojected Elementary School Classroom Needs (High Scenario), 2026-27 |  |  |  |  |  |  |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 2 | 5 | 4 | 4 | 4 | 19 |
| Avg. Class Size | 19.4 | 18.6 | 23.7 | 24.3 | 24.8 | 24.3 |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Class Size | - | - | - | - | - | - |
| Eagleville ES | 2 | 5 | 4 | 4 | 4 | 19 |
| Avg. Class Size | 20.4 | 18.8 | 22.7 | 24.1 | 23.2 | 24.0 |
| Woodland ES | 2 | 5 | 4 | 4 | 4 | 19 |
| Avg. Class Size | 20.3 | 18.8 | 23.4 | 23.4 | 22.4 | 23.8 |
| Worcester ES | 2 | 4 | 4 | 4 | 4 | 18 |
| Avg. Class Size | 21.6 | 21.2 | 21.7 | 22.7 | 22.9 | 23.3 |
| TOTAL | 8 | 19 | 16 | 16 | 16 | 75 |
| Avg. Class Size | 21.8 | 19.3 | 22.9 | 23.6 | 23.3 | 23.8 |

## With $2^{\text {nd }}$ grade sections at up to 24 students

- Slightly modifying parameters for $2^{\text {nd }}$ grade class size policy to reflect current practice shows good fit with total classroom needs matching space available (75 of 75 rooms)


## Scenario 4: Close Audubon, Full Day K

| Methacton School District |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |  |
| Arrowhead ES | 56 | 80 | 93 | 86 | 111 | $\mathbf{4 2 6}$ |  |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| Eagleville ES | 79 | 72 | 100 | 98 | 80 | $\mathbf{4 2 9}$ |  |
| Woodland ES | 76 | 84 | 108 | 89 | 82 | $\mathbf{4 3 9}$ |  |
| Worcester ES | 59 | 90 | 74 | 96 | 105 | $\mathbf{4 2 4}$ |  |
| TOTAL | $\mathbf{2 7 0}$ | $\mathbf{3 2 6}$ | $\mathbf{3 7 5}$ | $\mathbf{3 6 9}$ | $\mathbf{3 7 8}$ | $\mathbf{1 , 7 1 8}$ |  |


| Methacton School District |
| :---: |
| Projected Elementary School Classroom Needs (Full Day K), 2016-17 |


| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arrowhead ES | 3 | 4 | 5 | 4 | 5 | 21 |
| Avg. Class Size | 18.7 | 20.0 | 18.6 | 21.5 | 22.2 | 20.3 |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Class Size | - | - | - | - | - | - |
| Eagleville ES | 4 | 4 | 5 | 4 | 4 | 21 |
| Avg. Class Size | 19.8 | 18.0 | 20.0 | 24.5 | 20.0 | 20.4 |
| Woodland ES | 4 | 4 | 5 | 4 | 4 | 21 |
| Avg. Class Size | 19.0 | 21.0 | 21.6 | 22.3 | 20.5 | 20.9 |
| Worcester ES | 3 | 5 | 4 | 4 | 5 | 21 |
| Avg. Class Size | 19.7 | 18.0 | 18.5 | 24.0 | 21.0 | 20.2 |
| TOTAL | $\mathbf{1 4}$ | 17 | 19 | 16 | 18 | 84 |
| Avg. Class Size | 19.3 | 19.2 | 19.7 | 23.1 | 21.0 | 20.5 |

- Four-school district (close Audubon), implement Full Day K
- Same implementation as Scenario 3
- Space needs increased by 1-2 rooms per building
- Test fit for current year shows 84 rooms needed (75 available)
- High and medium scenarios show need exceeds capacity, with or without flexibility on grades $1 \& 2$ class sizes - likely not viable


## Scenarios 3 \& 4: Close Audubon

- Considerations
- Closing Audubon and implementing full-day K (Scenario 4) is not viable
- Scenario 3 (half-day K) is a viable near-term and long-term option if current administrative flexibility in K-2 class sizes continues
- Short move for majority of current Audubon students
- Approximately $48 \%$ of students impacted
- Highest enrollment scenario sees buildings operating at up to $\sim 450$ students and $100 \%$ of target utilization districtwide
- Potential for greater operating efficiency


## Scenarios 5 \& 6: Close Arrowhead



## Scenarios 5 \& 6: Close Arrowhead



## Scenario 5: Close Arrowhead, ½ Day K

- Four-school alignment (close Arrowhead), retain ½ day K
- Arrowhead divided between Eagleville, Audubon; Woodland serves former Audubon areas closest to Woodland/south of 422; Worcester expands south
- Current enrollment would range from 390 to 480 (highest enrollment at Woodland, which has greatest capacity)
- Applying peak year high projections to this scenario shows Worcester and district as a whole operating at $100 \%$ of target utilization

| School | (2026-27) | Capacity* | Max. Utilization |
| :--- | :---: | :---: | :---: |
| Arrowhead | 0 |  |  |
| Audubon | 448 | 468 | $95.7 \%$ |
| Eagleville | 433 | 468 | $92.6 \%$ |
| Woodland | 455 | 488 | $93.2 \%$ |
| Worcester | 452 | 448 | $100.9 \%$ |

## Scenario 5: Close Arrowhead, ½ Day K

Scenario 5 \& 6 Elementary Enrollment Projections (High Scenario), 2011-12 to 2026-27


## Scenario 5: Close Arrowhead, ½ Day K

| Methacton School District |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| Audubon ES | 73 | 77 | 96 | 68 | 77 | $\mathbf{3 9 1}$ |
| Eagleville ES | 52 | 73 | 85 | 86 | 88 | $\mathbf{3 8 4}$ |
| Woodland ES | 79 | 78 | 113 | 109 | 104 | $\mathbf{4 8 3}$ |
| Worcester ES | 66 | 98 | 81 | 106 | 109 | $\mathbf{4 6 0}$ |
| TOTAL | $\mathbf{2 7 0}$ | $\mathbf{3 2 6}$ | $\mathbf{3 7 5}$ | $\mathbf{3 6 9}$ | $\mathbf{3 7 8}$ | $\mathbf{1 , 7 1 8}$ |


| Methacton School District |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Schojected Elementary School Classroom Needs, 2016-17 | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |  |
| Arrowhead ES | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Avg. Class Size | - | - | - | - | - | - |  |
| Audubon ES | 2 | 4 | 5 | 3 | 4 | 18 |  |
| Avg. Class Size | 18.3 | 19.3 | 19.2 | 22.7 | 19.3 | 19.6 |  |
| Eagleville ES | 2 | 4 | 4 | 4 | 4 | 18 |  |
| Avg. Class Size | 17.3 | 18.3 | 21.3 | 21.5 | 22.0 | 20.2 |  |
| Woodland ES | 2 | 4 | 6 | 5 | 5 | 22 |  |
| Avg. Class Size | 19.8 | 19.5 | 18.8 | 21.8 | 20.8 | 20.1 |  |
| Worcester ES | 2 | 5 | 4 | 5 | 5 | 21 |  |
| Avg. Class Size | 22.0 | 19.6 | 20.3 | 21.2 | 21.8 | 20.9 |  |
| TOTAL | $\mathbf{8}$ | $\mathbf{1 7}$ | $\mathbf{1 9}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{7 9}$ |  |
| Avg. Class Size | 19.3 | 19.2 | 19.7 | 21.7 | 21.0 | 20.2 |  |

- Test of classroom needs based on current (2016-17) enrollments - a "what if" this scenario had been implemented for this year
- Adheres strictly to 22 (K-2) or 25 (gr. 3-4) class size targets
- Under current (2016-17) enrollment, total classroom needs would be 79 (of 75) under this scenario - does not fit under high scenario and strict adherence to class size targets


## Scenario 5: Close Arrowhead, ½ Day K

| Methacton School District |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| School | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| Audubon ES | 73 | 77 | 96 | 68 | 77 | $\mathbf{3 9 1}$ |
| Eagleville ES | 52 | 73 | 85 | 86 | 88 | $\mathbf{3 8 4}$ |
| Woodland ES | 79 | 78 | 113 | 109 | 104 | $\mathbf{4 8 3}$ |
| Worcester ES | 66 | 98 | 81 | 106 | 109 | $\mathbf{4 6 0}$ |
| TOTAL | $\mathbf{2 7 0}$ | $\mathbf{3 2 6}$ | $\mathbf{3 7 5}$ | $\mathbf{3 6 9}$ | $\mathbf{3 7 8}$ | $\mathbf{1 , 7 1 8}$ |


| Methacton School District |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Projected Elementary School Classroom Needs, 2016-17 |  |  |  |  |  |  |  |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |  |
| Arrowhead ES | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Avg. Class Size | - | - | - | - | - | - |  |
| Audubon ES | 2 | 4 | 4 | 3 | 4 | 17 |  |
| Avg. Class Size | 18.3 | 19.3 | 24.0 | 22.7 | 19.3 | 20.6 |  |
| Eagleville ES | 2 | 3 | 4 | 4 | 4 | 17 |  |
| Avg. Class Size | 17.3 | 24.3 | 21.3 | 21.5 | 22.0 | 21.3 |  |
| Woodland ES | 2 | 4 | 5 | 5 | 5 | 21 |  |
| Avg. Class Size | 19.8 | 19.5 | 22.6 | 21.8 | 20.8 | 21.0 |  |
| Worcester ES | 2 | 4 | 4 | 5 | 5 | 20 |  |
| Avg. Class Size | 22.0 | 24.5 | 20.3 | 21.2 | 21.8 | 21.9 |  |
| TOTAL | 8 | 15 | 17 | 17 | 18 | 75 |  |
| Avg. Class Size | 19.3 | 21.7 | 22.1 | 21.7 | 21.0 | 21.2 |  |

- Test of classroom needs based on current (2016-17) enrollments - a "what if" this scenario had been implemented for this year

With $1^{\text {st }}$ and $2^{\text {nd }}$ grade sections
at up to 25
students

- Slightly modifying parameters for $1^{\text {st }}$ and $2^{\text {nd }}$ grade class size policy to reflect current practice shows good fit with total classroom needs matching space available (75 of 75 rooms)


## Scenario 5: Close Arrowhead, ½ Day K

| Methacton School District |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary School Projected Enrollments, 2017-18 |  |  |  |  |  |  |  |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |  |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| Eagleville ES | 57 | 89 | 80 | 98 | 72 | $\mathbf{3 9 6}$ |  |
| Woodland ES | 68 | 61 | 72 | 87 | 90 | $\mathbf{3 7 7}$ |  |
| Worcester ES | 52 | 92 | 78 | 116 | 106 | $\mathbf{4 4 5}$ |  |
| TOTAL | $\mathbf{2 4 1}$ | $\mathbf{3 2 9}$ | $\mathbf{3 3 0}$ | $\mathbf{3 8 9}$ | $\mathbf{3 7 7}$ | $\mathbf{1 , 6 6 6}$ |  |


| Methacton School District |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Projected Elementary School Classroom Needs (High Scenario), 2017-18 |  |  |  |  |  |  |
| School | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Class Size | - | - | - | - | - | - |
| Audubon ES | 2 | 5 | 4 | 4 | 3 | 18 |
| Avg. Class Size | 18.9 | 17.7 | 20.0 | 24.5 | 24.2 | 20.8 |
| Eagleville ES | 2 | 3 | 4 | 4 | 4 | 17 |
| Avg. Class Size | 16.9 | 20.2 | 17.9 | 21.7 | 22.4 | 19.8 |
| Woodland ES | 2 | 5 | 4 | 5 | 5 | 21 |
| Avg. Class Size | 17.3 | 18.4 | 19.6 | 23.2 | 21.2 | 20.2 |
| Worcester ES | 2 | 4 | 5 | 4 | 5 | 20 |
| Avg. Class Size | 21.6 | 21.8 | 20.0 | 21.9 | 21.8 | 21.4 |
| TOTAL | 8 | 17 | 17 | 17 | 17 | 76 |
| Avg. Class Size | 18.5 | 19.4 | 19.4 | 22.9 | 22.2 | 20.6 |

- Test of classroom needs based on high projection scenario (2017-18)
- Adheres strictly to 22 (K-2) or 25 (gr. 3-4) class size targets
- Under projected enrollment next year, total classroom needs would be 76 (of 75 ) under this reorganization - does not fit under high scenario and strict adherence to class size targets


## Scenario 5: Close Arrowhead, ½ Day K

| Methacton School District |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary School Projected Enrollments, 2017-18 |  |  |  |  |  |  |  |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |  |
| Audubon ES | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| Eagleville ES | 57 | 89 | 80 | 98 | 72 | $\mathbf{3 9 6}$ |  |
| Woodland ES | 68 | 61 | 72 | 87 | 90 | $\mathbf{3 7 7}$ |  |
| Worcester ES | 52 | 92 | 78 | 116 | 106 | $\mathbf{4 4 5}$ |  |
| TOTAL | $\mathbf{2 4 1}$ | $\mathbf{3 2 9}$ | $\mathbf{3 3 0}$ | $\mathbf{3 8 9}$ | $\mathbf{3 7 7}$ | $\mathbf{1 , 6 6 6}$ |  |

- Test of classroom needs based on high projection scenario (2017-18)

| Methacton School District |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Projected Elementary School Classroom Needs (High Scenario), 2017-18 |  |  |  |  |  |  |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Class Size | - | - | - | - | - | - |
| Audubon ES | 2 | 4 | 4 | 4 | 3 | 17 |
| Avg. Class Size | 18.9 | 22.2 | 20.0 | 24.5 | 24.2 | 22.0 |
| Eagleville ES | 2 | 3 | 4 | 4 | 4 | 17 |
| Avg. Class Size | 16.9 | 20.2 | 17.9 | 21.7 | 22.4 | 19.8 |
| Woodland ES | 2 | 5 | 4 | 5 | 5 | 21 |
| Avg. Class Size | 17.3 | 18.4 | 19.6 | 23.2 | 21.2 | 20.2 |
| Worcester ES | 2 | 4 | 5 | 4 | 5 | 20 |
| Avg. Class Size | 21.6 | 21.8 | 20.0 | 21.9 | 21.8 | 21.4 |
| TOTAL | 8 | 16 | 17 | 17 | 17 | 75 |
| Avg. Class Size | 18.5 | 20.6 | 19.4 | 22.9 | 22.2 | 20.8 |

## With $1^{\text {st }}$ grade <br> sections at up <br> to 23 students

- Slightly modifying parameters for $1^{\text {st }}$ grade class size policy to reflect current practice shows good fit with total classroom needs matching space available (75 of 75 rooms)


## Scenario 5: Close Arrowhead, ½ Day K

| Methacton School District |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |  |
| Arrowhead ES | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| Audubon ES | 75 | 90 | 92 | 94 | 97 | $\mathbf{4 4 8}$ |  |
| Eagleville ES | 78 | 90 | 88 | 89 | 89 | $\mathbf{4 3 3}$ |  |
| Woodland ES | 82 | 94 | 93 | 96 | 90 | $\mathbf{4 5 5}$ |  |
| Worcester ES | 70 | 92 | 93 | 100 | 98 | $\mathbf{4 5 2}$ |  |
| TOTAL | $\mathbf{3 0 5}$ | $\mathbf{3 6 6}$ | $\mathbf{3 6 6}$ | $\mathbf{3 7 8}$ | $\mathbf{3 7 3}$ | $\mathbf{1 , 7 8 8}$ |  |


| Methacton School District |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Projected Elementary School Classroom Needs (High Scenario), 2026-27 |  |  |  |  |  |  |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Class Size | - | - | - | - | - | - |
| Audubon ES | 2 | 5 | 5 | 4 | 4 | 20 |
| Avg. Class Size | 18.7 | 18.0 | 18.5 | 23.4 | 24.2 | 20.3 |
| Eagleville ES | 2 | 5 | 4 | 4 | 4 | 19 |
| Avg. Class Size | 19.6 | 17.9 | 21.9 | 22.3 | 22.1 | 20.6 |
| Woodland ES | 2 | 5 | 5 | 4 | 4 | 20 |
| Avg. Class Size | 20.4 | 18.9 | 18.7 | 23.9 | 22.5 | 20.7 |
| Worcester ES | 2 | 5 | 5 | 4 | 4 | 20 |
| Avg. Class Size | 17.5 | 18.4 | 18.5 | 24.9 | 24.5 | 20.6 |
| TOTAL | 8 | 20 | 19 | 16 | 16 | 79 |
| Avg. Class Size | 19.1 | 18.3 | 19.3 | 23.6 | 23.3 | 20.6 |

- Test of classroom needs based on highest year of high projection scenario (2026-27)
- Assumes strict adherence to 22 (K2) or 25 (gr. 3-4) class size targets
- Under projected enrollment next year, total classroom needs would be 79 (of 75) under this reorganization - does not fit under high scenario and strict adherence to class size targets


## Scenario 5: Close Arrowhead, ½ Day K

| Methacton School District |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| School | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| Audubon ES | 75 | 90 | 92 | 94 | 97 | $\mathbf{4 4 8}$ |
| Eagleville ES | 78 | 90 | 88 | 89 | 89 | $\mathbf{4 3 3}$ |
| Woodland ES | 82 | 94 | 93 | 96 | 90 | $\mathbf{4 5 5}$ |
| Worcester ES | $\mathbf{7 0}$ | 92 | 93 | 100 | 98 | $\mathbf{4 5 2}$ |
| TOTAL | $\mathbf{3 0 5}$ | $\mathbf{3 6 6}$ | $\mathbf{3 6 6}$ | $\mathbf{3 7 8}$ | $\mathbf{3 7 3}$ | $\mathbf{1 , 7 8 8}$ |

- Test of classroom needs based on highest year of high projection scenario (2026-27)

| Methacton School District |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Projected Elementary School Classroom Needs (High Scenario), 2026-27 |  |  |  |  |  |  |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Class Size | - | - | - | - | - | - |
| Audubon ES | 2 | 4 | 4 | 4 | 4 | 18 |
| Avg. Class Size | 18.7 | 22.5 | 23.1 | 23.4 | 24.2 | 22.4 |
| Eagleville ES | 2 | 4 | 4 | 4 | 4 | 18 |
| Avg. Class Size | 19.6 | 22.4 | 21.9 | 22.3 | 22.1 | 21.7 |
| Woodland ES | 2 | 4 | 4 | 4 | 4 | 18 |
| Avg. Class Size | 20.4 | 23.6 | 23.4 | 23.9 | 22.5 | 22.7 |
| Worcester ES | 2 | 4 | 4 | 4 | 4 | 18 |
| Avg. Class Size | 17.5 | 23.0 | 23.1 | 24.9 | 24.5 | 22.6 |
| TOTAL | 8 | 16 | 16 | 16 | 16 | 72 |
| Avg. Class Size | 19.1 | 22.9 | 22.9 | 23.6 | 23.3 | 22.4 |

```
With 1st and 2nd
grade sections
at up to 24
students
```

- Slightly modifying parameters for $1^{\text {st }}$ and $2^{\text {nd }}$ grade class size policy to reflect current practice shows good fit with total classroom needs below the space available (72 of 75 rooms)


## Scenario 6: Close Arrowhead, Full Day K

| Methacton School District |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| Audubon ES | 73 | 77 | 96 | 68 | 77 | $\mathbf{3 9 1}$ |
| Eagleville ES | 52 | 73 | 85 | 86 | 88 | $\mathbf{3 8 4}$ |
| Woodland ES | 79 | 78 | 113 | 109 | 104 | $\mathbf{4 8 3}$ |
| Worcester ES | 66 | 98 | 81 | 106 | 109 | $\mathbf{4 6 0}$ |
| TOTAL | $\mathbf{2 7 0}$ | $\mathbf{3 2 6}$ | $\mathbf{3 7 5}$ | $\mathbf{3 6 9}$ | $\mathbf{3 7 8}$ | $\mathbf{1 , 7 1 8}$ |


| Methacton School District |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Projected Elementary School Classroom Needs (Full Day K), 2016-17 |  |  |  |  |  |  |
| School | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | K-4th |
| Arrowhead ES | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Class Size | - | - | - | - | - | - |
| Audubon ES | 4 | 4 | 5 | 3 | 4 | 20 |
| Avg. Class Size | 18.3 | 19.3 | 19.2 | 22.7 | 19.3 | 19.6 |
| Eagleville ES | 3 | 4 | 5 | 3 | 4 | 19 |
| Avg. Class Size | 17.3 | 18.3 | 17.0 | 28.7 | 22.0 | 20.2 |
| Woodland ES | 4 | 4 | 6 | 5 | 5 | 24 |
| Avg. Class Size | 19.8 | 19.5 | 18.8 | 21.8 | 20.8 | 20.1 |
| Worcester ES | 3 | 5 | 4 | 5 | 5 | 22 |
| Avg. Class Size | 22.0 | 19.6 | 20.3 | 21.2 | 21.8 | 20.9 |
| TOTAL | 14 | 17 | 20 | 16 | 18 | 85 |
| Avg. Class Size | 19.3 | 19.2 | 18.8 | 23.1 | 21.0 | 20.2 |

- Four-school district (close Arrowhead), implement full day K
- Same implementation as Scenario 5
- Space needs increased by 1-2 rooms per building
- Test fit for current year shows 85 rooms needed (75 available)
- High and medium scenarios show need exceeds capacity, with or without flexibility on grades $1 \& 2$ class sizes - likely not viable


## Scenarios 5 \& 6: Close Arrowhead

- Considerations
- Consolidation and Full Day K (Scenario 6) not viable
- Scenario 5 is viable with current administrative flexibility on class sizes
- Projected enrollments well-balanced b/† buildings
- 33\% of students impacted (fewer than Scn. 3 or 4)
- Highest enrollment scenario sees buildings operating at up to $\sim 450$ students and $100 \%$ of target utilization districtwide
- Less compact/neighborhood-oriented districts
- Potential for greater operating efficiency


## Scenario 7: Two Closures

- Close Audubon and Arrowhead
- Even under low-enrollment projection scenario, an absolute minimum of $\sim 65$ classrooms would be needed districtwide for a projected low of 1,500 K-4 students
- Closing two buildings would leave only 55 instructional classrooms available at the remaining three buildings, with a capacity of 1,305 students
- Further investigation of this option without grade reconfiguration is not recommended


## Scenario 8: Two Closures, Grade Reconfig.

- Close Arrowhead and Audubon and reconfigure remaining elementary buildings as K-3 schools
- K-3 enrollment under last four years of high scenario and last two years of medium scenario is projected above the 1,305 seat capacity of remaining buildings with/without full-day K

| Year | K-3 Projections |  |  |
| :---: | :---: | :---: | :---: |
| High | Mid | Low |  |
| $\mathbf{2 0 1 6 - 1 7}$ | 1340 | 1340 | 1340 |
| $\mathbf{2 0 1 7 - 1 8}$ | 1289 | 1285 | 1286 |
| $\mathbf{2 0 1 8 - 1 9}$ | 1267 | 1242 | 1219 |
| $\mathbf{2 0 1 9 - 2 0}$ | 1277 | 1249 | 1196 |
| $\mathbf{2 0 2 0 - 2 1}$ | 1276 | 1231 | 1161 |
| $\mathbf{2 0 2 1 - 2 2}$ | 1294 | 1251 | 1191 |
| $\mathbf{2 0 2 2 - 2 3}$ | 1286 | 1245 | 1184 |
| $\mathbf{2 0 2 3 - 2 4}$ | 1318 | 1272 | 1197 |
| $\mathbf{2 0 2 4 - 2 5}$ | 1357 | 1297 | 1207 |
| $\mathbf{2 0 2 5 - 2 6}$ | 1391 | 1316 | 1205 |
| $\mathbf{2 0 2 6 - 2 7}$ | 1415 | 1319 | 1204 |

- Maximum utilization under the high projection scenario is $108 \%$ of target
- Three-building alignment is not feasible without building expansion(s) at one or more remaining schools


## Scenario 8: Two Closures, Grade Reconfig.

Three options were examined for grade reconfiguration (bringing $4^{\text {th }}$ grade to Skyview and operating a building at one additional grade relative to current configuration)

- Grades 4-6 at Skyview, 7-8 at Arcola, 9-12 at MHS
- Grades 4-5 at Skyview, 6-8 at Arcola, 9-12 at MHS
- Grades 4-5 at Skyview, 6-7 at Arcola, 8-12 at MHS


## Scenario 8: Two Closures, Grade Reconfig.

## Option 1: Grade 4-6 at Skyview

- Skyview building capacity: 876 students
- Elementary school model precludes any large efficiency gains from scheduling
- Grade 4-6 enrollment stands at 1,119 and is projected to increase for several year

| Year | 4-6 Projections |  |  |
| :---: | :---: | :---: | :---: |
|  | High | Mid | Low |
| 2016-17 | 1119 | 1119 | 1119 |
| 2017-18 | 1122 | 1123 | 1126 |
| 2018-19 | 1179 | 1167 | 1173 |
| 2019-20 | 1172 | 1131 | 1151 |
| 2020-21 | 1170 | 1118 | 1134 |
| 2021-22 | 1089 | 1034 | 1033 |
| 2022-23 | 1095 | 1047 | 1024 |
| 2023-24 | 1069 | 1014 | 986 |
| 2024-25 | 1078 | 1029 | 1007 |
| 2025-26 | 1058 | 1012 | 1002 |
| 2026-27 | 1082 | 1035 | 1017 |

- Projected enrollments consistently exceed capacity under all scenarios not viable


## Scenario 8: Two Closures, Grade Reconfig.

## Option 2: Grade 6-8 at Arcola

- Arcola building capacity: 1,290 students at 90\% target efficiency
- Scheduling rooms for use for entire day provides additional capacity relative to current model (used for 6 of 8 periods)
- Full-day vs. traditional scheduling can adjust as enrollment rises and falls
- Co-location with Skyview provides flexibility

| Year | 6-8 Projections |  |  |
| :---: | :---: | :---: | :---: |
| High | Mid | Low |  |
| 2016-17 | 1176 | 1176 | 1176 |
| $\mathbf{2 0 1 7 - 1 8}$ | 1168 | 1176 | 1171 |
| $\mathbf{2 0 1 8 - 1 9}$ | 1135 | 1138 | 1122 |
| $\mathbf{2 0 1 9 - 2 0}$ | 1159 | 1151 | 1129 |
| $\mathbf{2 0 2 0 - 2 1}$ | 1216 | 1195 | 1176 |
| $\mathbf{2 0 2 1 - 2 2}$ | 1188 | 1149 | 1153 |
| $\mathbf{2 0 2 2 - 2 3}$ | 1165 | 1128 | 1136 |
| $\mathbf{2 0 2 3 - 2 4}$ | 1084 | 1042 | 1035 |
| $\mathbf{2 0 2 4 - 2 5}$ | 1090 | 1055 | 1026 |
| $\mathbf{2 0 2 5 - 2 6}$ | 1065 | 1022 | 989 |
| $\mathbf{2 0 2 6 - 2 7}$ | 1073 | 1037 | 1009 | in providing teacher prep space

- Middle school model may be able to support 95\% target utilization, which raises capacity to 1,361 students (true maximum achievable)
- Scheduling to this capacity will be administratively challenging


## Scenario 8: Two Closures, Grade Reconfig.

## Option 2: Grade 6-8 at Arcola

- Grade 6-8 enrollment currently at 1,176 and is expected to range from 1,216 to 1,065 under high scenario
- Relative to capacity of 1,290, maximum projected utilization is $94 \%$ of target
- Viable across projection horizon with

| Year | 6-8 Projections |  |  |
| :---: | :---: | :---: | :---: |
| High | Mid | Low |  |
| 2016-17 | 1176 | 1176 | 1176 |
| $\mathbf{2 0 1 7 - 1 8}$ | 1168 | 1176 | 1171 |
| $\mathbf{2 0 1 8 - 1 9}$ | 1135 | 1138 | 1122 |
| $\mathbf{2 0 1 9 - 2 0}$ | 1159 | 1151 | 1129 |
| $\mathbf{2 0 2 0 - 2 1}$ | 1216 | 1195 | 1176 |
| $\mathbf{2 0 2 1 - 2 2}$ | 1188 | 1149 | 1153 |
| $\mathbf{2 0 2 2 - 2 3}$ | 1165 | 1128 | 1136 |
| $\mathbf{2 0 2 3 - 2 4}$ | 1084 | 1042 | 1035 |
| $\mathbf{2 0 2 4 - 2 5}$ | 1090 | 1055 | 1026 |
| $\mathbf{2 0 2 5 - 2 6}$ | 1065 | 1022 | 989 |
| $\mathbf{2 0 2 6 - 2 7}$ | 1073 | 1037 | 1009 | shared room model

- Will require ongoing adjustments to scheduling to make best use of space
- Projected enrollment declines in latter half of horizon expected to relax space needs


## Scenario 8: Two Closures, Grade Reconfig.

## Option 3: Grade 8-12 at High School

- High School building capacity: 2,086 students at $90 \%$ target efficiency
- Scheduling rooms for use for entire day provides additional capacity relative to current model
- Rooms are available to be reprogrammed for teacher prep space under this model
- 'School-within-a-school' area identified
- Re-use of existing spaces for teacher prep would be required under this model—detailed scheduling plan required to ensure viability

8-12 Projections

| Year | High |  |  |  | Mid | Low |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-17 | 1954 | 1954 | 1954 |  |  |  |
| 2017-18 | 1974 | 1981 | 1967 |  |  |  |
| 2018-19 | 1964 | 1964 | 1921 |  |  |  |
| 2019-20 | 1959 | 1946 | 1882 |  |  |  |
| 2020-21 | 2004 | 1985 | 1894 |  |  |  |
| 2021-22 | 2012 | 2003 | 1909 |  |  |  |
| $\mathbf{2 0 2 2 - 2 3}$ | 1977 | 1969 | 1891 |  |  |  |
| $\mathbf{2 0 2 3 - 2 4}$ | 1953 | 1930 | 1872 |  |  |  |
| $\mathbf{2 0 2 4 - 2 5}$ | 1946 | 1925 | 1874 |  |  |  |
| $\mathbf{2 0 2 5 - 2 6}$ | 1886 | 1853 | 1804 |  |  |  |
| $\mathbf{2 0 2 6 - 2 7}$ | 1866 | 1823 | 1770 |  |  |  |

## Scenario 8: Two Closures, Grade Reconfig.

## Option 3: Grade 8-12 at High School

- Grade 8-12 enrollment currently at 1,954; high scenario projects growth to peak of 2,012 students
- Peak projected enrollment yields utilization of $96 \%$ of target
- May be viable from space standpoint, but projected enrollment increases

| Year | 8-12 Projections |  |  |
| :---: | :---: | :---: | :---: |
| High | Mid | Low |  |
| 2016-17 | 1954 | 1954 | 1954 |
| $\mathbf{2 0 1 7 - 1 8}$ | 1974 | 1981 | 1967 |
| $\mathbf{2 0 1 8 - 1 9}$ | 1964 | 1964 | 1921 |
| $\mathbf{2 0 1 9 - 2 0}$ | 1959 | 1946 | 1882 |
| $\mathbf{2 0 2 0 - 2 1}$ | 2004 | 1985 | 1894 |
| $\mathbf{2 0 2 1 - 2 2}$ | 2012 | 2003 | 1909 |
| $\mathbf{2 0 2 2 - 2 3}$ | 1977 | 1969 | 1891 |
| $\mathbf{2 0 2 3 - 2 4}$ | 1953 | 1930 | 1872 |
| $\mathbf{2 0 2 4 - 2 5}$ | 1946 | 1925 | 1874 |
| $\mathbf{2 0 2 5 - 2 6}$ | 1886 | 1853 | 1804 |
| $\mathbf{2 0 2 6 - 2 7}$ | 1866 | 1823 | 1770 | indicate space needs would be close to maximum capacity

- Detailed scheduling tests needed to determine if program be implemented


## Scenario 8: Two Closures, Grade Reconfig.

- Considerations
- Adoption of K-3 model would not reduce lower elementary enrollments enough to support closing two buildings without building expansion(s)
- Skyview cannot support three grade model
- Arcola can support three grade model through scheduling efficiencies
- Methacton High School could support five grade model through scheduling efficiencies - requires close look at scheduling test-fit
- For Arcola and MHS options, substantial work needed to design workable deployment for higher-efficiency program


## Discussion \& Next Steps

- We are asking the Board to narrow the range of options moving forward
- We anticipate a public forum to gain input on the narrowed options
- Public feedback and vetting from a transportation standpoint will inform any refinements as we work towards a preferred option


## Additional Capacity Material

## Skyview

Type

|  | Homeroom Eligible | Capacity | Total Seats |
| :--- | :---: | :---: | :---: |
| Regular Ed | 31 | 25 | 775 |
| Learning Support | 8 | 0 | 0 |
| Autistic Support | 1 | 8 | 8 |
| Communications | 1 | 15 | 15 |
| Gifted Ed | 2 | 0 | 0 |
| Reading | 1 | 0 | 0 |
| Media Center | 1 | 0 | 0 |
| Open Rooms | 7 | 25 | 175 |

Total Seats (with 90\% target utilization)

## Additional Capacity Material

Arcola

| Type |
| :--- |
|  Homeroom Eligible Dedicated Capacity  Total Seats |
| Regular Ed |

Total Seats (with 90\% target utilization)
1290
Total Seats (with 95\% target utilization)
1361

## Additional Capacity Material

High School
Room Size

|  | Homeroom Eligible | Capacity | Total Seats |  |
| :--- | :---: | :--- | :---: | :---: |
| Reg.Ed. Smallest | 6 |  | 20 | 120 |
| Reg. Ed. Medium | 16 |  | 25 | 400 |
| Reg. Ed. Large | 31 |  | 30 | 930 |
| Science Labs | 17 |  | 24 | 408 |
| Learning Support | 4 |  | 25 | 100 |
| Autistic/LSS | 4 |  | 0 | 0 |
| Prep for Success | 1 |  | 0 | 0 |
| Gifted Ed. | 1 |  | 0 | 0 |
| Testing Center | 1 |  | 0 | 0 |
| Art |  | 4 | 30 | 120 |
| Music |  | 3 | 40 | 120 |
| Tech Ed |  | 2 | 30 | 60 |
| FCS |  | 2 | 30 | 60 |


[^0]:    * 4 sections of each grade level K-4 @ 22 to 25 students
    ** Includes ESL

